2018-19 Year in Review



Hebrew

11 student

winners in

international Hebrew

over 120

writing contest and 7th

grade winner of Hebrew

poetry competition

guests enjoyed

Generations Day





Building Expansion Completed

5000 square foot building expansion with the new "Beit Kehillah" community gathering space. Also included is a large new learning kitchen, faculty lounge and small group instruction learning spaces plus new office and conference room space.

attendees at

Family Day of Code Tinkering

and Play

in the Community Community performances for Yom Student Hashoah Chai House visit and performances Performing

Arts

performance at Jewish Family Services breakfast Hannukah

Student

installation

at APICC

celebration at Childrens Discoverv Museum

Journeys 5th Grade 6th Grade





7th Grade

8th Grade





Yehoomanut elective where MS students beautified

the school restrooms

202 Record number of students enrolled

Social Justice

Raised awareness and funds for endangered species and conservation; visited the NICU; older students taught younter students about tzedaka

Milestone Ceremonies











Kitah Gimel Kitah Dalet Kitah Hay

Integrated learning and leadership centered around lewish ritual

Kitah Gan

Accreditation

Completed CAIS

accreditation

Kitah Alef











2018-19 Financial Highlights



77 New donors \$25K in corporate matching funds 15 companies matched donations & volunteer hours

Adobe Infineon Apple Intel Cisco Intuit Clorox Netflix Ebay Oracle Facebook Synopsys Google Wells Fargo IBM \$125,000 raised at spring benefit with over 190 donations

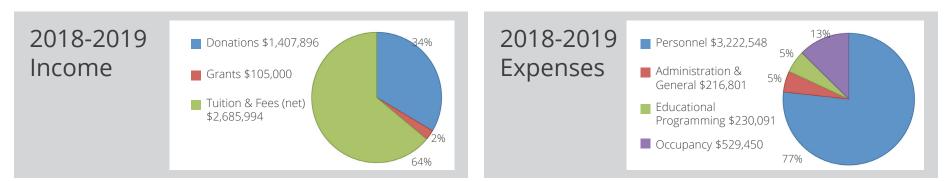
\$16,900

332 Individual donations **Grants** Jewish Federation of Silicon Valley, Legacy Heritage Foundation

100% participation in Chai Challenge by families

42 donations received by grandparents, totaling \$52K

raised at annual walkathon



Thank you to everyone who supported Yavneh in 2018-2019. Charts are based on the 2018-19 budget. To view a list of our supporters, please visit: www.yavnehdayschool.org.